

**Deakin University**  
**Melbourne, Australia**

Third semester manual  
Joint Master's Programme in  
**International Humanitarian Action**

**Regional specialisation**  
Semester 3

*Version December 2022*

## Table of content

1.	Third semester regional training learning outcomes.....	2
2.	Overview of semester offered to NOHA student.....	3
3.	Introduction to the university .....	4
4.	Contact information.....	4
5.	Course descriptions .....	5

## 1. Third semester regional training learning outcomes

In conformity with the learning outcomes set out by the NOHA network, by the end of the regional training, the student:

- Has a critical understanding of the humanitarian principles and standards and the problematic nature of the dilemmas involved.
- Has demonstrated the ability to formulate adequate and ethically sound recommendations for humanitarian action grounded in the humanitarian principles and values, translating these in innovative, practical terms to policies, strategies and programme management.
- Takes responsibility for specifying clear ethical standards informed by the humanitarian principles, values and professional codes of conduct.
- Applies innovatively and strategically correct the humanitarian principles and standards to dilemmas in complex and insecure contexts.
- Has highly specialised knowledge and a critical understanding of humanitarian concepts and theories.
- Has innovative expertise on a particular current theme in humanitarian action with an interdisciplinary understanding in terms of its political, legal, anthropological, public health and management aspects."
- Has specialised skills to conceptualise, interpret and critically analyse complex humanitarian crises and interventions on the basis of a variety of sources, generating new interdisciplinary expertise to help solve complex humanitarian problems.
- Has demonstrated the ability to position one's own research findings in the broader context of humanitarian action.
- Has developed an open attitude towards acquiring new knowledge and understanding about professional and academic developments in humanitarian action."
- Has specialised problem-solving skills to promote the best and safest response in humanitarian emergency contexts in terms of personal and social implications and foreseeable harm by humanitarian interventions.
- Acts firmly and appropriately in insecure situations according to the security rules, taking into account advice from security sources and other stakeholders.
- Has demonstrated a range of coaching and management skills to carefully assess the relevant factors for decision making in terms of operative context, possible effects and risks and the best way for successful implementation of strategic decisions.
- Has demonstrated the ability to act on decisions made.
- Has adopted a reflective practice analysing personal learning goals and ways to achieve them.
- Stimulates the involvement and development of team members and partners to achieve a successful humanitarian project.
- Has highly specialised knowledge of the diversity of actors and stakeholders, their interaction and competition, and a thorough understanding of the importance of coordination between different levels in the humanitarian system.
- Has demonstrated the ability to listen to beneficiaries and stakeholders and taking into account their considerations, communicate humanitarian expertise and research findings in a structured, intelligible way to specialists and non-specialists in a multi-cultural humanitarian setting.
- Has the ability to cultivate relations of sensitive respect in terms of cultural and gender diversity and to cooperate in a quest for mutual benefit or compromise."
- Involves partners and team members in different levels of decision-making and acts responsible and accountable concerning own decisions.
- Actively contributes to team building, a balanced distribution of work, and fostering a good atmosphere and cohesion in group projects in an effort to achieve the common goal.
- Has highly specialised knowledge and critical understanding of the impact of various humanitarian action interventions on the needs and rights of crisis-affected people and their interaction with interests of relevant actors in a certain professional regional context.
- Specialised problem-solving skills combining interdisciplinary knowledge and understanding of the range of needs and capabilities of crisis-affected people in a certain regional context toward relevant, evidence-based solutions for effective response.
- Learns from past experiences, identifies opportunities to overcome humanitarian dilemmas and proposes new work methods for increased efficiency, effectiveness and stakeholder accountability in complex and unpredictable humanitarian environments.

## 2. Overview of semester offered to NOHA student

Trimester 2/2021-23

Orientation week: 3 – 7 July 2023 (optional)

Teaching period: 10 July– 29 September 2023

AHA722 intensive: 14 – 20 August 2023

Exams: 2– 20 October 2023\*

*\*note: most humanitarian units and electives may written work due in this period but no sit-down exams. Confirm in the Deakin University handbook links provided for each unit on page 5)*

During the Regional Training, students are expected to:

- Experience humanitarian action in the regional context.
- Analyse the relation between humanitarian action and peacebuilding and conflict resolution as well as,
- Design research on humanitarian action in the region.

The participating students from NOHA universities will register as non-award students at Deakin for one academic trimester, during the second trimester (July-October). Each of the units is valued 1 Deakin credit (7.5 ECTS), thus the students can participate in 4 different units during the trimester. Alternatively, the students can undertake an internship (2 Deakin credits) and 2 different units from the available pool. However, note that Deakin cannot guarantee an internship placement. AHA722 Applied Humanitarian Assistance: From Theory to Practice is an intensive unit involving 5 weeks of pre-intensive work (online) and a 5-day face-to-face full-time intensive on campus in Burwood. All NOHA exchange students are required to enroll in AHA722.

According to Australian visa regulations, exchange students must take a minimum of 75% of their credits on-campus. For NOHA exchange students, this means a maximum of 7.5 ECTS of online courses. Campus intensives and internships count towards the on-campus requirement, making four possible combinations for NOHA students:

- Four on campus units (30 ECTS)
- Three on campus units and one online unit (30 ECTS)
- Internship (15 ECTS) and two on-campus units (15 ECTS)
- Internship (15 ECTS), one on-campus unit and one online unit (15 ECTS)

AHA722 Applied Humanitarian Assistance: From Theory to Practice is an intensive unit involving 5 weeks of pre-intensive work (online) and a 5-day face-to-face full-time intensive on campus in Burwood. All NOHA exchange students are required to enrol in AHA722. Beyond this, students are welcome to design their own learning pathway. Possible specialisations include:

- Humanitarian Health (e.g. AHA722, HSH701, HSH728, and one additional humanitarian unit)
- Humanitarian-Development Nexus (e.g. AHA722, AHA716, ADH702, and HSH728)
- Applied Humanitarian Assistance (e.g. AHA722, HSH701, and internship)

All units are conducted in English. Information on the English language requirement is [here](#). Deakin University's marking system ranges from 0-100 – information on postgraduate coursework marking is available [here](#).

*Terminology regarding modes of delivery: on-campus is a unit taught at Deakin University's Burwood campus in Melbourne. Online is a unit delivered virtually via either CloudDeakin or FutureLearn platforms. NOHA suggests that you choose campus courses as the first alternative with campus and online as second alternative. Online courses will add flexibility for those students who want to pursue an internship.*

*Terminology regarding courses, units, etc.: at Deakin, 'course' refers to a student's degree programme (e.g. Master's of Humanitarian Assistance). 'Unit' refers to a component of study – in other contexts these may be called subjects or courses.*

Available courses:

No.	Name	ECTS	Student working hours
	<i>Humanitarian units available: (Click on the Unit Code hyperlink or use the Deakin <a href="#">2023 Handbook</a> to see unit details: <a href="https://www.deakin.edu.au/students/enrolment-fees-and-money/university-handbook/2023-handbook">https://www.deakin.edu.au/students/enrolment-fees-and-money/university-handbook/2023-handbook</a>)</i>		
1.	<a href="#">AHA722</a> Applied Humanitarian Assistance: From Theory to Practice [on-campus intensive, required for NOHA exchange students]	7.5	150 per trimester (including

			intensive of 40+ hours)
2.	<a href="#">ADH701</a> The Humanitarian World [online]	7.5	150 per trimester
3.	<a href="#">ADH702</a> Humanitarian-Development Nexus [online]	7.5	150 per trimester
4	<a href="#">AHA716</a> Humanitarian Settlement [on-campus or online]	7.5	150 per trimester
<i>Electives available:</i>			
5.	<a href="#">ADH714</a> Gender and Development [online]	7.5	150 per trimester
6.	<a href="#">ADS723</a> The Development Project Cycle [online]	7.5	
7.	<a href="#">HSH701</a> Principles and Practice of Public Health [on-campus or online]	7.5	150 per trimester
8.	<a href="#">HSH728</a> Health Equity and Human Rights [on-campus or online]	7.5	150 per trimester
9.	<a href="#">APE701</a> Internship (cannot be guaranteed)	15.0	300 per trimester (minimum 200 working in host organisation, plus 100 hours for assessment)

*\*Please note that there may be changes in the modules presented above according to revisions made by the partner university to adjust the curriculum to the future academic calendars.*

### 3. Introduction to the university

Over 60,000 students from Australia and around the world choose Deakin for progressive, real-world learning that leads to career success. Deakin is known as a globally connected university, with five popular campuses – including an online campus – and technology-rich learning centres across outer metropolitan Melbourne. With internationally recognised quality of research and teaching, Deakin ranked 213 in the prestigious Academic Ranking of World Universities (ARWU) putting Deakin in the top 2% of the world’s universities.

The **Centre for Humanitarian Leadership** is a Deakin University/Save the Children Australia partnership. NOHA students will meet researchers and students from the CHL who are working towards addressing some of humanity’s biggest challenges. Through teaching, research, policy development and innovation for the humanitarian sector the Centre strives to better serve communities affected by crisis with more responsive, efficient and relevant actions. The Centre aims to transform the way the humanitarian workforce is led, how humanitarian organisations operate, and challenging current approaches to humanitarian crisis response. Learn more about the CHL [here](#).

### 4. Contact information

University contact details	Focal person	Academic coordinator	Student coordinator
<b>Deakin University (Australia)</b> Centre for Humanitarian Leadership School of Humanities and Social Sciences 221 Burwood Hwy, Burwood, VIC, Australia 3125 <a href="http://centreforhumanitarianleadership.org">http://centreforhumanitarianleadership.org</a> <a href="http://deakin.edu.au">http://deakin.edu.au</a>	<b>Dr Daniel McAvoy</b> Senior Lecturer in Humanitarian Assistance Course Director, Master’s of Humanitarian Assistance and Graduate Certificate in Humanitarian Assistance <a href="mailto:daniel@cfhl.org.au">daniel@cfhl.org.au</a> +61 3 925 17077	<b>Dr Daniel McAvoy</b> Senior Lecturer in Humanitarian Assistance Course Director, Master’s of Humanitarian Assistance and Graduate Certificate in Humanitarian Assistance <a href="mailto:daniel@cfhl.org.au">daniel@cfhl.org.au</a> +61 3 925 17077	<b>Karen Tran</b> Mobility Officer Deakin Abroad   Deakin International Email: <a href="mailto:deakin-inbound-sac@deakin.edu.au">deakin-inbound-sac@deakin.edu.au</a> Tel. +61 (3) 9244 6896

## 5. Course descriptions

### 5.1. AHA722 Applied Humanitarian Assistance From Theory to Practice [on-campus intensive, required for NOHA exchange students]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.2. ADH701 The Humanitarian World [online]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.3. ADH702 Humanitarian-Development Nexus [online]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.4. AHA716 Humanitarian Settlement [on-campus or online]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.5. ADH714 Gender and Development [online]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.6. ADS723 The Development Project Cycle

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.7. HSH701 Principles and Practice of Public Health [on-campus and online]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.8. HSH728 Health Equity and Human Rights [on-campus and online]

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

### 5.9. APE701 Internship

For up-to-date information on the course content, objectives, and assessment, please visit the unit page in the 2023 Deakin Handbook [here](#).

## 6. Practical information

### 6.1. Accommodation

Students can live on-campus, off-campus or through homestay. They will indicate their chosen housing preference in their online application to Deakin. Deakin's Inbound Study Abroad Office will then provide students with the relevant information for their preference in the housing allocation process which occurs after the application closing date.

NOHA students studying at Deakin may be eligible for on-campus housing. Find out more about our Burwood campus student accommodation [here](#).

Many international students live off campus. Deakin recommends students to book short-term accommodation for at least one week before arriving in Melbourne, then inspect longer term options in person. You can find more tips on searching for housing [here](#). [HouseMe](#), a Deakin Residential Services site, offers a convenient way to look for a room near the Burwood campus. Other options for wider Melbourne include [Flatmates.com.au](#), [FlatmateFinders.com.au](#), [Gumtree](#), and the [Fairy Floss Facebook group](#).

Melbourne has an extensive public transport network. The Burwood campus is directly accessible by tram 75, and a number of buses including 201, which runs express from Box Hill Train Station to Deakin. Find out more about transport [here](#).

## 6.2. VISA

It is important to apply for a visa on time. Find out more about visas [here](#). If you come on a student visa, you may need Overseas Health Student Cover (OSHC) – read more about OSHC and Deakin’s health and safety services [here](#).

More detailed visa information will be included in Deakin’s offer letter to students, as they will not be able to apply for their visa until they receive their offer letter, Confirmation of Enrolment (CoE) and OSHC. Students generally apply for the subclass 500 student visa after the COE and OSHC have been received through - <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-finder/study> .

## 6.3. Estimated expenses per month

Information can be found at <https://www.studyinaustralia.gov.au/english/live-in-australia/living-costs> and <https://www.studymelbourne.vic.gov.au/money-and-budgeting/the-cost-of-living-in-victoria>. There are also a variety of more general cost of living sites that may be helpful in working out a reasonable budget, including <https://www.expatistan.com/cost-of-living/melbourne> (slightly higher end estimates as it’s aimed at professionals relocating to Melbourne), <http://insiderguides.com.au/cost-of-living-calculator> (aimed at students, sign up required to see results), <https://www.numbeo.com/cost-of-living/in/Melbourne> (most general with crowdsourced data).

## 6.4. Internship options

Deakin cannot guarantee internship placements, and students are responsible for securing their own internship arrangements. Students may consider looking at humanitarian organisations such as [ACFID members](#), [Save the Children Australia](#), [Humanitarian Advisory Group](#), etc. Students may also look at organisations doing humanitarian and/or disaster work in Melbourne, such as the [Asylum Seeker Resource Centre](#),

## 6.5. AOB

Useful links:

[2023 University calendar](#)

[Centre for Humanitarian Leadership homepage](#)

[School of Humanities and Social Sciences homepage](#)

[Faculty of Arts and Education homepage](#)

[Deakin University Library](#)

[Information about Deakin’s Burwood campus](#)

[Main Deakin page for international students](#)

[Information for incoming study abroad and exchange students](#)

[Information about health and wellbeing for students](#)