

Third semester manual
Joint Master's Programme in
International Humanitarian
Action

University of Western
Cape, Western Cape,
South Africa

Regional specialisation
Semester 3

version November 2017

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1. Third semester regional training learning outcomes

In conformity with the learning outcomes set out by the NOHA network, by the end of the regional training, the student:

- Has a critical understanding of the humanitarian principles and standards and the problematic nature of the dilemmas involved.
- Has demonstrated the ability to formulate adequate and ethically sound recommendations for humanitarian action grounded in the humanitarian principles and values, translating these in innovative, practical terms to policies, strategies and programme management.
- Takes responsibility for specifying clear ethical standards informed by the humanitarian principles, values and professional codes of conduct.
- Applies innovatively and strategically correct the humanitarian principles and standards to dilemmas in complex and insecure contexts.
- Has highly specialised knowledge and a critical understanding of humanitarian concepts and theories.
- Has innovative expertise on a particular current theme in humanitarian action with an interdisciplinary understanding in terms of its political, legal, anthropological, public health and management aspects."
- Has specialised skills to conceptualise, interpret and critically analyse complex humanitarian crises and interventions on the basis of a variety of sources, generating new interdisciplinary expertise to help solve complex humanitarian problems.
- Has demonstrated the ability to position one's own research findings in the broader context of humanitarian action.
- Has developed an open attitude towards acquiring new knowledge and understanding about professional and academic developments in humanitarian action."
- Has specialised problem-solving skills to promote the best and safest response in humanitarian emergency contexts in terms of personal and social implications and foreseeable harm by humanitarian interventions.
- Acts firmly and appropriately in insecure situations according to the security rules, taking into account advice from security sources and other stakeholders.
- Has demonstrated a range of coaching and management skills to carefully assess the relevant factors for decision making in terms of operative context, possible effects and risks and the best way for successful implementation of strategic decisions.
- Has demonstrated the ability to act on decisions made.
- Has adopted a reflective practice analysing personal learning goals and ways to achieve them.
- Stimulates the involvement and development of team members and partners to achieve a successful humanitarian project.
- Has highly specialised knowledge of the diversity of actors and stakeholders, their interaction and competition, and a thorough understanding of the importance of coordination between different levels in the humanitarian system.
- Has demonstrated the ability to listen to beneficiaries and stakeholders and taking into account their considerations, communicate humanitarian expertise and research findings in a structured, intelligible way to specialists and non-specialists in a multi-cultural humanitarian setting.
- Has the ability to cultivate relations of sensitive respect in terms of cultural and gender diversity and to cooperate in a quest for mutual benefit or compromise."
- Involves partners and team members in different levels of decision-making and acts responsible and accountable concerning own decisions.
- Actively contributes to team building, a balanced distribution of work, and fostering a good atmosphere and cohesion in group projects in an effort to achieve the common goal.
- Has highly specialised knowledge and critical understanding of the impact of various humanitarian action interventions on the needs and rights of crisis-affected people and their interaction with interests of relevant actors in a certain professional regional context.
- Specialised problem-solving skills combining interdisciplinary knowledge and understanding of the range of needs and capabilities of crisis-affected people in a certain regional context toward relevant, evidence-based solutions for effective response.
- Learns from past experiences, identifies opportunities to overcome humanitarian dilemmas and proposes new work methods for increased efficiency, effectiveness and stakeholder accountability in complex and unpredictable humanitarian environments.

2. Overview of semester offered to NOHA student

Semester 3/2017-19

23 July-7 September & 17 September-30 October

- Students can choose from the range of modules listed in the table below. The total ECTS must amount to 20 ECTS if you do an internship or 30 ECTS if not.
- No internships are offered

The South African National credit rating system rates 10 notational study hours as equivalent to one credit. Credits represent a measure of all the learning activities engaged in by the student and include, among other, contact time, self-study, Work Integrated Learning (WIL) assignments, projects and examinations. This means that 3 credits amount to 1 ECTS.

Master's degree and Doctoral qualification types assume a 45-week full time academic year. An average full time equivalent student is expected to study for a 40-hour week, thus requiring minimum credit load of 90 credits per semester for Master's degrees and Doctorates. On average, there are four 45-minute lectures per week, per course. Attendance of tutorials and practicals is usually compulsory.

The following table provides an overview of the modules and their conversion to ECTS:

Ref	Name	UWC credits	ECTS
<i>Theoretical modules:</i>			
CLL815	Gender Equality and Women's Rights	30	10
CDS811	Constitutional Design in Divided Societies	30	10
SER811	Economic Social and Cultural Rights	30	10
<i>Practical module:</i>			
SCF723	Social Work: Family Well-being Programmes	20	7
<i>Research module:</i>			
SCF701	Research module	30	10

Please note that there may be changes in the modules presented above according to revisions made by the partner university to adjust the curriculum to the future academic calendars.

3. Introduction to the University

The Faculty of Law of the University of Western Cape is steeped in a culture of human rights and constitutionalism and is recognised and respected internationally. It offers a rigorous and relevant legal education with opportunities to specialise. Its mission is to offer quality legal training and conduct legal research of excellence and high social relevance.

To this end, the Faculty aims to:

- be the first choice South African law faculty for prospective undergraduate and postgraduate students by offering a relevant and innovative legal education steeped in a culture of human rights and constitutionalism;
- make a quality legal education available to students from disadvantaged communities;
- provide an excellent all round student experience, through access to outreach activities, student societies, mentoring and support;
- foster a culture of academic discipline and excellence amongst students in order to establish itself as a leading research faculty;
- engender co-operation with regional and international academic and research partners

Our Ethos

The UWC Law Faculty has a long tradition of breaking barriers and constraints while striving for justice and equality. The Faculty remains infused with a sense of community duty and public spirit:

its various centres and projects focus on enhancing the wellbeing of all people in South Africa and Africa through innovation and engagement.

The Faculty of Community and Health Sciences is helping to transform health and welfare services in South Africa through its excellent teaching, research and community service. The University of the Western Cape has an explicit commitment to the development of historically disadvantaged communities in South Africa from which it draws most its students. It aims to play a particular role in this development by making its education accessible to students from these communities.

The Faculty of Community and Health Sciences is a multi-disciplinary team committed to the promotion of a new vision of Health and Welfare Services. Both in the training and education it offers and in the professionals it produces it aims to advance the transformation of existing Health and Welfare Services in South Africa.

The Faculty is committed to:

1. a proactive approach to managing its own affairs as well as to the professional issues which it must address;
2. the pursuit of excellence in education, research and community service;
3. the generation of knowledge which amongst other things, addresses the realities, problems and needs of the community;
4. student education which promotes:
 - a progressive primary health care approach to health and welfare services which is firmly rooted in the community
 - inter-disciplinary teamwork
 - competency in problem-solving, leadership and advocacy
 - critical analysis
 - an attitude of creativity and adaptability
5. student academic development, generating appropriate teaching strategies to address educational inadequacies and ensure the acquisition of competencies;
6. the development of dynamic, accessible and responsive models of training and intervention;
7. contributing to the formulation and implementation of policy which will ensure an equitable, efficient and effective Health and Welfare System in South Africa;
8. developing a collaborative relationship with the broader community; and
9. staff development, both as an important function of departments, and as requiring vigorous and structured attention from the Faculty.

4. Contact information

University contact details	Focal person	Academic coordinator	Student coordinator
University of the Western Cape International Relations Office Ground Floor, Admin Bldg. (east wing), South Africa www.uwc.ac.za https://www.uwc.ac.za/Pages/Campus-Map.aspx	Ms Hilda Wilson Manager IRO Email: hwilson@uwc.ac.za Tel: +27.21.959 3341 Mr Umesh Bawa Director IRO Email: ubawa@uwc.ac.za	Prof Lorna Holtman Director, Division for Postgraduate Studies email: lholtman@uwc.ac.za	Ms Debbie Lamson Student Exchange / Study Abroad Coordinator Email: dlamson@uwc.ac.za

5. Detailed course descriptions

5.1. Gender Equality and Women's Rights

Home Department	Public Law and Jurisprudence
Module Code	760539 (CLL815)
Credit Value	30
Duration	Semester
Module Type	LLM
Level	9
Main Outcomes	<p>Students will have acquired:</p> <ul style="list-style-type: none">• An understanding of the fundamental legal concepts, theories and principles relating to substantive gender equality and women's rights;• The necessary skills to conduct legal research, problem solving in theoretical and applied situations and analysis from a gender perspective.• Specific outcomes:• A basic knowledge of International Human Rights Law relating to gender equality and women's rights;• An understanding of the African human rights system as it relates to gender equality and women's rights;• An understanding of selected topics relating to gender equality and women's rights in South African Law;• Well-developed research skills, including locating, thesising and critically analyzing information;• Displaying original and independent legal research skills;• Identifying and solving applied multifaceted legal problems in the field of gender equality and women's rights;• Presenting research findings or the contents of course work concisely in the form of written papers or oral presentations.
Main Content	<ul style="list-style-type: none">• Introduction to basic concepts of gender theory (including the meaning(s) of sex and gender, formal and substantive gender equality, direct and indirect discrimination and gender stereotyping);• Overview of the development of the notion of women's rights in International Human Rights Law since 1945;• The Convention on the Elimination of All Forms of Discrimination Against Women, including the legal force of the Convention, the work of the implementing committee, reporting by states parties, the Optional Protocol;• Women's rights in Africa: the African Charter, the role of the African Human Rights Commission, the Protocol on African Women's Rights, the role of the AU, the SADC Gender Declaration;• Gender equality in South Africa: the equality clause in the South African Constitution, interpretation of gender equality by the South African courts;• Gender-based violence: developments in International Human Rights Law, section 12(1)(c) of the Constitution, recent judgments by South African courts regarding state duties to protect women against acts of gender-based violence;• Gender and disability: focus on how women are affected by disabilities, development of international Convention on Rights of Persons Living with Disabilities, disabilities in SA law;• Women and HIV/AIDS: women's disproportionate vulnerability to HIV, the intersections between HIV/AIDS and gender-based violence, SA judgments relating to HIV discrimination;

- Gender and African Customary Law: examines question of whether African Customary Law actually discriminates against women, recent SA judgments on customary law and gender equality.

Breakdown of Learning Time	Contact with lecturer	28 hours
	Assignments and tasks	66 hours
	Tests and examinations	4 hours
	Self-study	190 hours
	Practicals	12 hours
	Total learning time	300 hours

Methods of Student Assessment	Continuous and Final Assessment Assignments 66% plus Examination mark 33% constituting final mark of 100% (sub-minimum of 50% in examination)
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5.2. Constitutional Design in Divided Societies

Home Department	Public Law and Jurisprudence
Module Code	CDS811
Credit Value	30
Duration	Semester
Module Type	LLM
Level	9

Main Outcomes	General outcomes: At the end of this module students will be able to: <ul style="list-style-type: none"> • Evaluate how a constitution of a divided society can design state institutions to manage different communities without posing a threat to the political and territorial integrity of the state.
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- Specific outcomes
- Students will be able to demonstrate an in-depth knowledge of the different combinations of constitutional choices that are available to multi-ethnic states in their endeavour to regulate and manage divided societies.
 - Students will develop the capacity to analyse the various options, problems and challenges that constitution-makers face in reordering a state in a context of deeply polarised societies.

Main Content	<ul style="list-style-type: none"> • The course entails an examination of: • The challenges of divided societies; • Bill of rights: The liberal response to the challenges of divided societies; • Constitutionalism; • Federalism in divided societies; • Territorial pluralism; • Powers and functions; • Electoral systems; • Representation; • The courts; • Language policy in divided societies; • Intra-substate minorities and dispersed communities; • Secession and partition as an institutional solution to divided societies; • The internationalisation of constitutional design for divided societies
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Breakdown of Learning Time	Contact with lecturer	28 hours
	Assignments and tasks	140 hours
	Tests and examinations	4 hours
	Self-study	128 hours
	Total learning time	300 hours
Methods of Student Assessment	Continuous and Final Assessment Assignments 66% plus Examination mark 33% constituting final mark of 100% (sub-minimum of 50% in examination)	

5.3. Economic Social and Cultural Rights

Home Department	Dullah Omar Institute for Constitutional Law, Governance and Human Rights	
Module Code	760518 (SER811)	
Credit Value	30	
Duration	Semester	
Module Type	LLM	
Level	9	
Main Outcomes	<p>Students will have acquired:</p> <ul style="list-style-type: none"> • An understanding of, and ability to analyse, fundamental legal concepts, principles, and theories relating to the conceptualisation and enforcement of economic, social and cultural rights; • An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations. <p>Specific outcomes:</p> <ul style="list-style-type: none"> • A basic knowledge of the relevant international human rights instruments and the bodies tasked with overseeing the implementation of economic, social and cultural rights; • An understanding of the South African Bill of Rights litigation and the relevant jurisprudence of South Africa's Constitutional Court; • Insight into the interaction between International jurisprudence on the enforcement of economic, social and cultural rights and the enforcement of such rights through South Africa's Constitutional Court; • Identifying and solving problems in the field of economic, social and cultural rights in both domestic and international law settings; • An ability to engage critically with issues around the conceptualisation and enforcement of social and economic rights vis-à-vis questions around the separation of powers and institutional competency of Courts. 	
Main Content	<ul style="list-style-type: none"> • Context: the realization of economic, social and cultural rights, globalization and neo-liberalism; • Conceptualization and enforcement of economic social and cultural rights domestically and internationally; • Substantive equality, gender and the realization of economic, social and cultural rights; • Specific enforcement of selected social and economic rights including the right to housing, health care, social security and food; • Role of human rights commissions and other extra-judicial bodies in the enforcement of economic, social and cultural rights; • Realization of children's economic, social and cultural rights. 	

Breakdown of Learning Time	Contact with lecturer	28 hours
	Class preparation	90 hours
	Assignments and tasks	52 hours
	Tests and examinations	5 hours
	Self-study	125hours
	Total learning time	300 hours

Methods of Student Assessment	Coursework mark constituted by tests and/or assignments: 50% Examination: 50%
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5.4. Social Work: Family Well-being Programmes

Faculty Home Department	Community and Health Sciences
Module Code	SCF723
Credit Value	30
Duration	Semester
Level	8

Main Outcomes	At the end of this module students should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of terms and concepts in line with family wellbeing in the context of theory and policy • Identify and critically analyse theoretical frameworks, policy, best practice models and programmes for family wellbeing • Understand and implement the role of evidence-based practices • Apply knowledge of different methodologies supporting the development of evidence-based programmes for family wellbeing • Create an evidence-based programme for family wellbeing
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Main Content	<ul style="list-style-type: none"> • Theories, frameworks, policy and best practice models for family well-being • Analyses of best practice models in programme development for family wellbeing • Evidence-based practices in the context of programme development and implementation for family wellbeing • Identifying tools and skills required for programme development for family wellbeing
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Breakdown of Learning Time	Contact with lecturer	20 hours
	Assignments and tasks	50 hours
	Assessments	30 hours
	Self-study	100 hours
	Total learning time	200 hours

Methods of Student Assessment	Coursework assessment: 50% Examination: 50%
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5.5. Research project

Faculty Home Department	Community and Health Sciences Social Work
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Module Code	SCF701
Credit Value	30
Duration	Year
Level	8

Main Outcomes At the end of this module students should be able to:

- Implement a research proposal;
- Refine the data collection tools;
- Collect data;
- Analyse data;
- Report on research findings in the form of a research report

Main Content

- Preparing for implementing a research proposal;
- Preparing the field for data collection;
- Refining the tools for data collection;
- Collecting the data;
- Analysing the data;
- Interpreting the data;
- Writing the research report

Breakdown of Learning Time	Contact with lecturer	60 hours
	Assignments and tasks	40 hours
	Tests & examinations	100 hours
	Self-study	100 hours
	Total learning time	300 hours

Methods of Student Assessment

Coursework assessment: 50%
Final assessment: 50%

6. Practical information

UWC strives to be a place to grow from hope to action through knowledge and is committed to teaching, learning and research. It offers International Students the opportunity to pursue their learning goals in a diverse and thriving academic community located in the iconic city of Cape Town.

The International Student Services Office (ISSO) aims to justify your confidence in the University of the Western Cape as the preferred development partner in the process of attaining your learning goals. This web-page contains important information for your application to study at the UWC.

6.1. Accommodation

Residential Services (RS)

We house an average of 3300 students across 13 residences. 8 residences are situated on-campus. We provide a shuttle service between the 5 residences which are situated off-campus and the university main campus. Our residences are named after great modern day heroes and heroines.

Residences are grouped into clusters. Each residence cluster has a co-ordinator, a supervisor, 2 facilities officers as well as a dedicated Administrative assistant at each Residence reception area during working hours to service students operational requirements.

Computer labs are available at the following Residences: Cassinga, Basil February, Chris Hani, Colline Williams, E. Dos Santos, Liberty, Ruth First, Hector Peterson, Kwikbake and DISA Residence. There are lab managers who are able assist you with the services available. Computer Labs are

accessible after working hours to enable students to type assignments, do research and social networking.

There are various extramural activities organized annually which include inter residences sport tournaments, covering various a wide range of sport codes. The Residence Community also hosts Mini Olympics, which is an annual event in the Residence Community calendar which takes place during the September holidays. Dance drama, inter-residences debating competitions are some of the other activities which are also established.

Contact Us

Tel. 021 959-2569

Fax. 021 959-2671

Email. resservices1@uwc.ac.za

6.2. Visas

Apply for a study VISA from the South African High Commission, Embassy, Consulate or Trade Mission in your country of residence. If there is no South African representative in your country, apply at the nearest representative to your home country.

Furthermore, according to the Immigration Regulations 2014 (12), Foreign Students are required to provide "proof of medical cover renewed annually for the period of study with a medical scheme registered in terms of the Medical Schemes Act". For more information visit the Medical Page. (<https://www.uwc.ac.za/Registrar/ISSO/Pages/ISSO-Medical.aspx>).

Refer to the Support (<https://www.uwc.ac.za/Registrar/ISSO/Pages/ISSO-Support.aspx>) page to request relevant supporting letter from the UWC International Student Service Office (ISSO).

6.3. Useful links

Courses: <https://www.uwc.ac.za/Faculties/Pages/default.aspx>

Studying at UWC: <https://www.uwc.ac.za/Registrar/ISSO/Pages/default.aspx>

Academic calendar: <https://www.uwc.ac.za/Students/Pages/Academic-Calendar.aspx>

Accommodation: <https://www.uwc.ac.za/Students/SD/Res/Pages/Home%20Page.aspx>

Living Costs: <https://www.uwc.ac.za/Students/SD/Res/Pages/Rates.aspx#.UfkHxGoUOZQ>

Useful information: <https://www.uwc.ac.za/Students/Pages/default.aspx>

Student Support: <https://www.uwc.ac.za/Students/SD/Pages/default.aspx>

University Library: <http://lib.uwc.ac.za/>

Graduate School: <https://www.uwc.ac.za/Students/Postgraduate/Pages/default.aspx>