

Course manual
Joint Master's Programme in
International Humanitarian
Action

International

version December 2018

Regional specialisation
Semester 3



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1. Third semester regional training learning outcomes

In conformity with the learning outcomes set out by the NOHA network, by the end of the regional training, the student:

- Has a critical understanding of the humanitarian principles and standards and the problematic nature of the dilemmas involved.
- Has demonstrated the ability to formulate adequate and ethically sound recommendations for humanitarian action grounded in the humanitarian principles and values, translating these in innovative, practical terms to policies, strategies and programme management.
- Takes responsibility for specifying clear ethical standards informed by the humanitarian principles, values and professional codes of conduct.
- Applies innovatively and strategically correct the humanitarian principles and standards to dilemmas in complex and insecure contexts.
- Has highly specialised knowledge and a critical understanding of humanitarian concepts and theories.
- Has innovative expertise on a particular current theme in humanitarian action with an interdisciplinary understanding in terms of its political, legal, anthropological, public health and management aspects."
- Has specialised skills to conceptualise, interpret and critically analyse complex humanitarian crises and interventions on the basis of a variety of sources, generating new interdisciplinary expertise to help solve complex humanitarian problems.
- Has demonstrated the ability to position one's own research findings in the broader context of humanitarian action.
Has developed an open attitude towards acquiring new knowledge and understanding about professional and academic developments in humanitarian action."
- Has specialised problem-solving skills to promote the best and safest response in humanitarian emergency contexts in terms of personal and social implications and foreseeable harm by humanitarian interventions.
- Acts firmly and appropriately in insecure situations according to the security rules, taking into account advice from security sources and other stakeholders.
- Has demonstrated a range of coaching and management skills to carefully assess the relevant factors for decision making in terms of operative context, possible effects and risks and the best way for successful implementation of strategic decisions.
- Has demonstrated the ability to act on decisions made.
- Has adopted a reflective practice analysing personal learning goals and ways to achieve them.
- Stimulates the involvement and development of team members and partners to achieve a successful humanitarian project.
- Has highly specialised knowledge of the diversity of actors and stakeholders, their interaction and competition, and a thorough understanding of the importance of coordination between different levels in the humanitarian system.
- Has demonstrated the ability to listen to beneficiaries and stakeholders and taking into account their considerations, communicate humanitarian expertise and research findings in a structured, intelligible way to specialists and non-specialists in a multi-cultural humanitarian setting.
- Has the ability to cultivate relations of sensitive respect in terms of cultural and gender diversity and to cooperate in a quest for mutual benefit or compromise."
- Involves partners and team members in different levels of decision-making and acts responsible and accountable concerning own decisions.
- Actively contributes to team building, a balanced distribution of work, and fostering a good atmosphere and cohesion in group projects in an effort to achieve the common goal.
- Has highly specialised knowledge and critical understanding of the impact of various humanitarian action interventions on the needs and rights of crisis-affected people and their interaction with interests of relevant actors in a certain professional regional context.
- Specialised problem-solving skills combining interdisciplinary knowledge and understanding of the range of needs and capabilities of crisis-affected people in a certain regional context toward relevant, evidence-based solutions for effective response.
- Learns from past experiences, identifies opportunities to overcome humanitarian dilemmas and proposes new work methods for increased efficiency, effectiveness and stakeholder accountability in complex and unpredictable humanitarian environments.

2. Overview of semester offered to NOHA student

Semester 3/2019-2020 (autumn semester)

1 September – 20 November 2019

Or

Semester 3/2019-2020 (autumn and winter semester) 1 September – 28 February 2020

(in individual consultation with students)

- Compulsory module 12 ECTS
- 4-6 elective modules 18 ECTS

The participating students from NOHA universities will register as non-award students at ICU for one or two academic trimester (September-November, or September-February). Most of the courses are valued 2-3 ICU units, each unit being an equivalent to 2 ECTS. The students should select courses with the total of minimum of 15 units (30 ECTS). International Christian University's expertise lies with Peace Studies.

Courses available for NOHA students:

Autumn Term

No.	Name	ECTS
<i>Compulsory:</i>		
1.	Introduction to Humanitarian Assistance Policy in Japan I, II	8
2.	Research II	4
<i>Electives available:</i>		
3.	Peace and Conflict Studies I	4
4.	International Relations and Diplomacy	4
5.	Peace and Sustainability	4
6.	Social Inequality	4
7.	Gender and Peace	4
8.	Refugee Law	4
9.	Ideas on Peace	4
10.	Global Issues	4
11.	Peace and Intergroup Relations	4
12.	Peace Education: Theory and Practice	6
13.	Anthropological Studies of Inequality	6

Winter Term

No.	Name	ECTS
<i>Electives available:</i>		
14.	The Anthropology of Violence	4
15.	International Relations Theory and the Asia-Pacific	4
16.	International Politics and Diplomacy	4
17.	International Organization	4
18.	Religion, Conflict and Human Security	4

Please note that there may be changes in the modules presented above according to revisions made by the partner university to adjust the curriculum to the future academic calendars.

3. Introduction to the university

The International Christian University (ICU) is Japan's first liberal arts college. It was founded in 1953 based on Christian principles, with the aim of "cultivating capable individuals, educated as internationally minded citizens, who will serve both God and people and who will contribute to lasting peace." A cornerstone that sets ICU apart from other universities is the respect paid to each person as a unique individual.

ICU offers a fully bilingual education in Japanese and English. The liberal arts education, provided by its undergraduate college, allows students to pursue an in-depth study in any of approximately 30 majors. At the same time, this education highlights the dynamic possibilities that can emerge as students' experience areas that transcend and connect academic disciplines. Powered by a commitment to liberal arts education, ICU also offers graduate programs designed to deepen scholarly research. Students work independently, and the role of faculty and staff is to support a process by which students discover their own potential. How this is achieved is through a system of classes with a low student-teacher ratio, classes that prioritize participation and, finally, through the faculty advisory system, office hours and tutorials.

The ICU campus is a place where students, faculty and staff of diverse backgrounds can study and work, in unison and, in such an ambience, there is greater perception and understanding of individual difference. This leads to enhanced self-awareness and the possibility of interpersonal relations.

Another unique aspect of ICU is its tradition of emphasizing interaction throughout the campus community. In addition to the main building where lectures are held, the science building, the library and gymnasium, this verdant 620,000-square-meter campus is also home to student dormitories and faculty and staff residences. Unmistakably, this makes for an environment where students can interact fluently with faculty and staff outside the classroom. This campus, without parallel, was provided to ICU in the wake of the destruction from World War II, through the generous donations of a great many people who supported the university's founding principles.

4. Contact information

To be provided at a later stage

5. Course descriptions

5.1. Introduction to Humanitarian Assistance Policy in Japan I+II

The primary object of the course is to outline policies and practices of humanitarian assistance in Japan. The course focuses on the issues of Natural Disaster and Humanitarian Assistance (NDHA). The impact of the 2011 Great East Japan Earthquake still remains. It is significant to learn lessons from the experiences of the tragic events and contribute to enhancement of preparedness for the mitigation of tsunami related disasters and disaster risk reduction.

Followed by the lecture series, students will attend a study tour for three days from Tokyo to a damaged area such as Sendai. The tour includes the activities to visit the affected sites and engage in dialogue with survivors in a damaged area.

5.2. Research II

The research course aims to deepen students understanding of the different types of humanitarian assistance policy in Japan. Students are to acquire broad theoretical and conceptual

approaches, analytical methods, and practical skills in dealing with disaster risk management in Japan especially for natural disasters.

5.3. Peace and Conflict Studies

As a foundation course for the peace studies program, this graduate seminar attempts to "rethink" key approaches and concepts in the study of peace and conflict resolution, with a special focus on Memory, Translation and Dialogue. To this end, we have organized an international workshop on "Rethinking Peace Studies" with invited participants on 9/20 to coincide with the International Day of Peace (9/21). The first part of the course will introduce students to different concepts of peace and the development of peace and conflict theory. The second part will examine the role which Memory, Translation and Dialogue can play in rethinking Peace and Conflict Studies.

5.4. International Relations and Diplomacy

This is an advanced foundation course on international relations and global order studies. It provides students with a better understanding of global order and governance in the rapidly changing today's international relations. It examines critically various theoretical approaches and empirical issues in the field.

5.5. Peace and Sustainability

The course empowers students through innovative learning activities about selected issues in peace and sustainability.

5.6. Social Inequality

This course is designed to provide an in-depth discussion of inequality and stratified societies through a comparative sociological lens. Many of the readings come out of a North American framework, but we should be able to make use of our own understandings of different societies as well. An important starting point is to recognize that inequality does not "just happen" it is a result of public policies with very clear outcomes.

5.7. Gender and Peace

The course examines gender relations during and after conflict. It explores the gendered dimensions of conflict resolution, peace operations, reconstruction and development.

5.8. Refugee Law

The course deals with refugee law (RL) in the context of international human rights law (IHRL). Participants to the course attain appropriate understanding of the international legal framework to protect refugees, asylum-seekers, internally displaced persons and stateless persons. In particular, the course focuses on the procedure of refugee status determination (RSD) to grasp the role of RL in IHRL. Main topics of the course cover cutting edge issues of asylum, for instance, war, gender, LGBT, and serious form of discrimination.

5.9. Ideas on Peace

The course aims at reading together the classic in the field of the history of the ideas of peace. We will read and examine together such works as written by Immanuel Kant, Lev Tolstoj, Kanzo Uchimura, Mahatoma Gandhi, Martin Luther King, Jr., Johan Galtung, and more recent thinkers.

5.10. Global Issue

This course will give students the chance to participate in the United Nations University (UNU) Global Seminar which is held in Shonan International Village in September. This course introduces current international problems and the role of the United Nations in working towards a solutions. The concrete theme of the course is different every year. Students have the opportunities to hear lectures from experts in the fields and discuss with these experts and fellow students from a large number of universities.

*THIS COURSE REQUIRES PRIOR APPLICATION IN MAY, AND THE SELECTION MIGHT BE MADE WITHIN THE APPLIED STUDENTS BY THEIR SUBMITTED ESSAY. THIS COURSE ALSO REQUIRES PARTICIPANTS TO PAY APPROX JPY38,000 AS PARTICIPATION FEE INCLUDING ACCOMODATION.

5.11 . Peace and Intergroup Relations

This course is designed to examine the psychosocial dynamics associated with the processes and consequences of intergroup conflict and reconciliation. This peace psychology course manages to seek a comprehensive understanding of theories and practices aimed at the prevention and mitigation of various forms of violence. As such, it promotes the non-violent management of conflict and the pursuit of social justice (referred to as peace-making and peace-building). The topics includes: (a) the interplay of personal and collective cognitions, emotions, and motivations in shaping intergroup relations; (b) introduction to theories and empirical research in basic social psychology, community psychology, and peace psychology; and (c) explorations of issues related to social cognitions, stereotyping, prejudice, and intergroup emotions and empathy with a special emphasis on their role in intractable conflicts (e.g., Jewish-Arab relations, Israeli-Palestinian conflict, East Asian conflicts, Zainichi Korean issues in Japan, school bullying across cultures).

5.12. Peace Education: Theory and Practice

This course will provide a theoretical and practical introduction to the field of peace education. Students will examine philosophical, psychological, cultural, pedagogical, and curricular elements of peace education as well as program evaluation issues in peace education, and as such will develop an understanding of the theory and practice of effective conflict resolution education in schools and communities. At ICU, peace education can be placed within the larger interdisciplinary framework of international education & multicultural studies, development education, environmental education, Christian studies, peace studies, international service learning, community and social psychology, gender studies, and international relations.

5.13. Anthropological Studies of Inequality

This course will examine the different ways in which inequality is constructed in different societies, ranging from gender differences, differences in knowledge and literacy, and differential access to the means of production.

5.14. The Anthropology of Violence

This course will examine the ways in which the discipline of anthropology has researched and conceptualized the origins, practice and consequences of violence in human societies. It will deeply explore the questions of whether violence is something that is innate in the human species or fostered through social and cultural mechanisms and what the social, cultural, and personal consequences of violence have been in human societies.

5.15. International Relations Theory and the Asia-Pacific

Students will be introduced to some of the major theories of international relations and learn to take advantage of them to better understand/explain events in the Asia-Pacific. Also, they will be given opportunities to critically engage the theories to assess their usefulness as well as limits. The course aims to equip the students with intellectual tools with which they can analyze contemporary issues in the region in a theoretically informed and methodologically sound manner. Finally, it provides the students with a broad knowledge of political, economic, and historical issues that shape the contemporary international relations of the Asia-Pacific.

5.16. International Politics and Diplomacy

The course examines various issues in international politics, such as diplomacy, security, conflict resolution, and peace-building. Selected cases, mainly in Europe, may be analyzed from both theoretical and policy perspectives.

5.17. International Organization

The course in particular focuses on IO theories in order to help students understand the role of IOs in international relations. It also offers insights in actual operations of some IOs, especially UNHCR, based on the instructor's experiences in that IO. The class is highly participatory, where students will exchange views based on their experiences from their countries of origin.

5.18. Religion, Conflict, and Human Security

The course will look at how religion can be both a source of conflict and security with reference to the Global South.

6. Practical information

6.1. Accommodation

On-campus housing

ICU may be able to offer on-campus housing upon request. Graduate students will be provided with furnished single room.

Off-campus housing

ICU entrusts ICU Service Co., Ltd. with the task of introducing off-campus housing such as apartments and other accommodations to students. ICU Service, in cooperation with reliable real estate agents, strives to provide the best possible off-campus accommodations. The company also holds on-campus consultation events with multiple agents to help students find accommodation. Please contact ICU Service for more details about apartments and other off-campus accommodations.

[See 2016 Off-campus Housing Guide.](#)

Homestay

Living with a Japanese family enables students to be immersed in Japanese life and practice Japanese. However, homestay is not very common in Japan, and the number of host families is limited. ICU commissions the arrangement of homestay to Nextage Co., Ltd. Nextage introduces host families to students who are interested in homestay. If you wish to look for a host family in Tokyo, please contact Nextage directly.

6.2. Living costs

The list below is intended as a reference to help students draw up their personal estimates of living expenses. Please note that items under living costs are average and estimates may vary considerably from one student to another.

Estimated Living Cost

On-Campus Housing:

- Dormitory Admission Fee 56,000 yen (non-refundable)
- Dormitory Fee 25,750 yen to 51,350 yen / month

Off-Campus Housing:

- Rent for Apartment, Off-Campus Student Residence or Homestay, etc. (cost varies according to the type of housing) approx. 45,000 yen to 85,000 yen / month

Miscellaneous:

- Living Expenses (including food) approx. 75,000 yen / month
- Books and Supplies approx. 15,000 yen / month
- Transportation (within Tokyo) approx. 8,000 yen / month

Insurance

Mandatory for non-Japanese students only:

- National Health Insurance (tax) approx. 8,000 yen to 9,000 yen

Optional:

- eCycle Insurance (Accidental injury (Hospital Charge ONLY), Personal Liability) 3,650 yen / year or 5,190 yen / year

6.3. Useful links

[Useful information for living in Japan](#)

[Student Support](#)

[University Library](#)

[Graduate School](#)

Annexes

1. Academic calendar

2019 Autumn – Winter Term

[AUTUMN TERM]

2019		
August	30 (Fri.) - 31 (Sat.)	Orientation for New Students
September	2 (Mon.)	Orientation for New Students
	3 (Tue.)	Autumn Matriculation and Orientation for New Students
	3 (Tue.) - 4 (Wed.)	Course Registration Entry Period
	4 (Wed.)	Registration for Autumn Term
	5 (Thu.)	Classes Begin
	14 (Sat.)	CLA Universal Admissions: April Admissions for Returnees
	16 (Mon.)	<u>National Holiday - Classes will be held</u>
	23 (Mon.)	<u>National Holiday - Classes will be held</u>
October	1 (Tue.)	Graduate School April Admission Autumn Selection Interview
	4 (Fri.) - 5 (Sat.)	New Student Retreat - No Classes
	14 (Mon.)	<u>National Holiday - Classes will be held</u>
	19 (Sat.)	ICU Special Admissions, CLA
	22 (Tue.) - 24 (Thu.)	Pre-registration for Next Term Courses
November	2 (Sat.)	No Classes - from fourth through seventh periods
	3 (Sun.)	ICU Festival, National Holiday
	4 (Mon.)	ICU Festival, Substitute Holiday - No Classes
	5 (Tue.)	No Classes - from first through third periods
	14 (Thu.)	Reading Day
	15 (Fri.), 18 (Mon.) - 21 (Thu.)	Autumn Term Examinations
	16 (Sat.)	Admissions for Recommendees, CLA
	23 (Sat.)	National Holiday - No Classes

NB: Classes will be held on Monday, September 16; Monday, September 23; and Monday, October 14.

[WINTER TERM]

2019		
December	2 (Mon.) - 3 (Tue.)	Course Registration Entry Period
	3 (Tue.)	Registration for Winter Term
	4 (Wed.)	Classes Begin
	10 (Tue.)	Human Rights Day
	13 (Fri.)	Candlelight Service
	24 (Tue.)	No Classes
Dec. 25 (Wed.), 2019 - Jan. 5 (Sun.), 2020 Christmas & New Year's Holidays		
2020		
January	6 (Mon.)	Classes Resume
	6 (Mon.)	First Drafts of March Graduates' Senior Theses Due in Advisors' Offices
	7 (Tue.)	First Day for Submission of Bound Copies of March Graduates' Senior Theses
	10 (Fri.)	Deadline for Submission of March Graduates' Master's Theses
	13 (Mon.)	National Holiday - No Classes
	31 (Fri.)	No Classes
February	1 (Sat.)	College of Liberal Arts General Admissions and Admission for <i>Shakaijin</i> (Mature Students) Examinations - No Classes
	3 (Mon.)	Deadline for Submission of Bound Copies of March Graduates' Senior Theses
	4 (Tue.)	Graduate School April Admission Spring Selection Interview
	5 (Wed.) - 7 (Fri.)	Pre-registration for Next Term Courses
	11 (Tue.)	National Holiday - Classes will be held
	14 (Fri.)	Master's Theses Grades Due
	14 (Fri.)	College of Liberal Arts Senior Theses Grades Due
	15 (Sat.)	College of Liberal Arts General Admissions and Admission for <i>Shakaijin</i> (Mature Students) Examinations (Interview)
	24 (Mon.)	Substitute Holiday - Classes will be held (TBD)
	26 (Wed.)	Reading Day
	27 (Thu.) - 28 (Fri.)	Winter Term Examinations
March	2 (Mon.) - 4 (Wed.)	Winter Term Examinations
	20 (Fri.)	Open Campus, National Holiday
	24 (Tue.)	Spring Commencement

NB: Classes will be held on Tuesday, February 11 and Monday, February 24 (TBD).