

Third semester manual
Joint Master's Programme in
International Humanitarian
Action

German Jordanian
University
Location:
Amman, Jordan

Regional specialisation
Semester 3

version November 2018

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1. Third semester regional training learning outcomes

In conformity with the learning outcomes set out by the NOHA network, by the end of the regional training, the student:

- Has a critical understanding of the humanitarian principles and standards and the problematic nature of the dilemmas involved.
- Has demonstrated the ability to formulate adequate and ethically sound recommendations for humanitarian action grounded in the humanitarian principles and values, translating these in innovative, practical terms to policies, strategies and programme management.
- Takes responsibility for specifying clear ethical standards informed by the humanitarian principles, values and professional codes of conduct.
- Applies innovatively and strategically correct the humanitarian principles and standards to dilemmas in complex and insecure contexts.
- Has highly specialised knowledge and a critical understanding of humanitarian concepts and theories.
- Has innovative expertise on a particular current theme in humanitarian action with an interdisciplinary understanding in terms of its political, legal, anthropological, public health and management aspects."
- Has specialised skills to conceptualise, interpret and critically analyse complex humanitarian crises and interventions on the basis of a variety of sources, generating new interdisciplinary expertise to help solve complex humanitarian problems.
- Has demonstrated the ability to position one's own research findings in the broader context of humanitarian action.
Has developed an open attitude towards acquiring new knowledge and understanding about professional and academic developments in humanitarian action."
- Has specialised problem-solving skills to promote the best and safest response in humanitarian emergency contexts in terms of personal and social implications and foreseeable harm by humanitarian interventions.
- Acts firmly and appropriately in insecure situations according to the security rules, taking into account advice from security sources and other stakeholders.
- Has demonstrated a range of coaching and management skills to carefully assess the relevant factors for decision making in terms of operative context, possible effects and risks and the best way for successful implementation of strategic decisions.
- Has demonstrated the ability to act on decisions made.
- Has adopted a reflective practice analysing personal learning goals and ways to achieve them.
- Stimulates the involvement and development of team members and partners to achieve a successful humanitarian project.
- Has highly specialised knowledge of the diversity of actors and stakeholders, their interaction and competition, and a thorough understanding of the importance of coordination between different levels in the humanitarian system.
- Has demonstrated the ability to listen to beneficiaries and stakeholders and taking into account their considerations, communicate humanitarian expertise and research findings in a structured, intelligible way to specialists and non-specialists in a multi-cultural humanitarian setting.
- Has the ability to cultivate relations of sensitive respect in terms of cultural and gender diversity and to cooperate in a quest for mutual benefit or compromise."
- Involves partners and team members in different levels of decision-making and acts responsible and accountable concerning own decisions.
- Actively contributes to team building, a balanced distribution of work, and fostering a good atmosphere and cohesion in group projects in an effort to achieve the common goal.
- Has highly specialised knowledge and critical understanding of the impact of various humanitarian action interventions on the needs and rights of crisis-affected people and their interaction with interests of relevant actors in a certain professional regional context.
- Specialised problem-solving skills combining interdisciplinary knowledge and understanding of the range of needs and capabilities of crisis-affected people in a certain regional context toward relevant, evidence-based solutions for effective response.
- Learns from past experiences, identifies opportunities to overcome humanitarian dilemmas and proposes new work methods for increased efficiency, effectiveness and stakeholder accountability in complex and unpredictable humanitarian environments.

2. Overview of semester offered to NOHA student

Semester 3/2017-19

- 4 modules
- Internship
- Arabic course

30 Sep 2019 – Jan 2020

18 ECTS
4.5 ECTS
7.5 ECTS

NOHA students will join the courses of the Professional Diploma in Social Work: Migration of Refugees. This programme offers an understanding of refugees and migrants in context of conflicts and socio-political change. It aims at providing information and practical knowledge in a limited and manageable period of time. The Professional Diploma will provide a critical understanding of the theoretical and conceptual foundations of migration and refugees as well as a focus on practical knowledge. It will examine the UN and other international, national and civil society organizational strategies, frameworks and mechanisms. The programme has a total duration of 5 months (4 months of lectures + additional time of 1 month if needed to complete field training/internship requirements) and comprises 15 credit hours (CH). 1 credit hour is an equivalent of 1.5 ECTS, hence each of the courses offered by GJU has 4.5 ECTS. To complete the semester, NOHA students will participate in the Arabic language courses (7.5 ECTS).

No.	Name	ECTS
<i>5 compulsory courses</i>		
1.	Mental Health and Psychosocial Support to Refugees	4.5
2.	Administration and Coordination of Humanitarian Systems and Sustainable Transition Building	4.5
3.	Social Work with Minors and Women in the Country of Origin or Transit	4.5
4.	Conducting research with refugees	4.5
5.	Field Training Internship	4.5
<i>Additional course in Arabic language</i>		
6.	Arabic language for foreigners	7.5

Courses of the diploma will be taught on 4 days per week with 3 hours per day in the afternoon, i.e. 12 hours per week. Classroom hours are contact hours of 45 minutes each.

Please note that there may be changes in the modules presented above according to revisions made by the partner university to adjust the curriculum to the future academic calendars.

3. Introduction to the university

The German-Jordanian University (GJU) is a public university located in Mushaqar. It was modelled on the German applied-sciences model, characterized by their focus on putting knowledge into practice and on promoting knowledge transfer. We aim to play a significant role in promoting links between Jordan and Europe, particularly Germany. By taking advantage of the best educational practices in both Jordan and Germany, the University has positioned itself as a leader in its field.

The University's focus is on providing undergraduate and graduate programs of the highest quality. We offer over 20 programs, with a student body of around 5,000, drawn predominantly from Jordan, but also including international students. We take pride in our student-centred environment for

learning and believe that quality education is founded upon close associations between faculty and students.

GJU recognizes research and research-led teaching as primary responsibilities of its academic staff and places value on fostering, publishing, and disseminating research of the highest quality internationally. The University's mission, goal, and strategy statements reflect this strong emphasis on the importance of quality research. We provide lifelong learning opportunities for a diverse spectrum of people, capitalizing extensively on partnerships with private companies and public agencies in the region.

Professional Diploma "Social Work: Migration and Refugees", hosted by the Department of Social Work, School of Applied Humanities and Languages, is a specialized postgraduate programme focusing on treating the challenges of refugees and migration. It provides an understanding of refugees and migrants in the context of conflicts and socio-political change. In addition, the programme brings together national, regional and international aspects and perspectives to encompass the current pressing issues of refugees.

4. Contact information, registration and orientation

University contact details	Focal person	Academic coordinator	Student coordinator
German-Jordanian University (Jordan) Department of Social Work School of Applied Humanities and Languages P.O Box 35247, Amman 1180 Jordan Phone: +962 6 429 4700 social-work@gju.edu.jo	Dr Rawan W. Ibrahim Assistant Professor Exchange Coordinator Email: Rawan.Ibrahim@gju.edu.jo Tel: +962 6 429 4700	Dr Rawan W. Ibrahim Assistant Professor Exchange Coordinator Email: Rawan.Ibrahim@gju.edu.jo Tel: +962 6 429 4700	Ms. Khalida Al Radideh Teaching Assistant Consultation & Training Center Coordinator khalida.radaideh@gju.edu.jo Tel: +962 6 429 4700

4.1. Registration

The students have to send their applications to social-work@gju.edu.jo. All students will receive a response about the status of their application. Those who are accepted will be invited to register and the coordinators will support this process with the Consultation and Training center.

4.2. Orientation

The students will be invited to an orientation session before all the courses start. They will meet the instructors and coordinators who will be happy to answer questions and provide guidance.

5. Courses descriptions

5.1. Mental Health and Psychosocial Support to Refugees

Credits: 4.5 ECTS

Type: Lecture & Seminar

In this course, students learn and develop skills on working with trauma, identified cases and with different groups, i.e. disabled, unaccompanied minors, separation of family members and tortured survivors. The emphasis will be on engaging, assessing, understanding, intervening and evaluating cases, strengthening child protection approach and resilience with service users and their families. Students will be introduced to the foundations and core values of social work, nationally and internationally.

Workers' skills such as counselling, self-care, self-reflection are further core objectives in this course. The theoretical course will be supported with practical sessions and site visits. Case studies will be presented by each student and discussed in class towards the end of the course. The case study can be with individuals, groups or communities.

5.2. Administration and Coordination of Humanitarian Systems and Sustainable Transition Building

Credits: 4.5 ECTS

Type: Lecture & Seminar

This module introduces the students to the main approaches of interagency working and co-ordination in humanitarian aid. The course will address the role of professionals in supervision and evaluating outcomes in the context of humanitarian aid and disasters. The focus will be on how to create environment and networks, practices of resettlement, communication skills for safe sustainable transition. The students will be introduced to national and international legal frameworks of resettlement and the role of the UNHCR and other international and national institutions in this field.

Also the students will develop knowledge about the challenging context of the social and administrative role of professionals. The focus will be on critical examinations of managing sustainable development and transition. The students will learn about referral and connections, integration of volunteers into the organization in context of humanitarian aid conflict and how following up. Working will be in relation to participatory approaches with refugees, ensuring that they have a voice throughout the intervention. This will be discussed in the context of local and in a globalized world vision of sustainable transitions.

5.3. Social Work with Minors and Women in the Country of Origin or Transit

Credits: 4.5 ECTS

Type: Lecture

Students in this course will be introduced to the social policy and method of intervention with vulnerable population, children and women. This course will be looking at specific models of working with vulnerable groups like separated children, unaccompanied refugee children, single parents, pregnant women, women at risk of SGBV, specific needs related to young women (i.e. in relation to early marriage, transitions to marriage/ motherhood). The students will learn to

implement ethics, communication and advocacy skills with these vulnerable people. Modules will consider gender relations and also social/cultural/religious factors.

5.4. Conducting Research with Refugees

Credits: 4.5 ECTS

Type: Lecture & Seminar

In this course students will be introduced to the most common methods of research that are used researching refugees' society. The students will learn about negotiating access, ethical issues, researcher self-awareness, reflexivity. The objective of the course is to help the students to develop their skills in using qualitative approach methods, interpretations and disseminations, monitoring and evaluation. This course provides the opportunity for students to undertake independent research related to their own practice or interests. Each student will be asked to conduct a pilot research choosing from his/her organization if working or interest and will be asked to present an oral presentation.

6. Field Training/Internship

This is a key feature of this Professional Diploma that is designed to equip students with core skills needed to practice in various roles across local, regional and global contexts. Field internships provide students with opportunities to connect course work with the field. Training takes place at national and/or international institutions that provide a range of services, they may be research and policy-based organisations, hospitals offering services to refugees, or social service provider in a camp. Some non-governmental organisations are well-resourced, while others are in disadvantaged communities and survive on very little human and other resources. Being exposed to the various types of institutions provide students with a great opportunity to understand the landscape of the field and the context, particularly as it is a developing-economy. The Department of Social Work established many connections with various types of organizations. Students and academic advisors jointly agree on placements. Students are welcome to select their own organizations provided that that is in agreement with the academic advisor as organisations must meet certain criteria.

The practical skills of the students will be observed by field practice assessors. Assessing students progress is conducted jointly by university supervisors and the host institutions. An intensive supervision and evaluation will be ensured through recording and documenting a portfolio.

Field Training Internship requires a completion of 120 hours in one or two organisations and will start more or less three weeks after the beginning of the semester.

7. Academic Facilities

Please be aware that GJU has different campuses. The *main campus* is near Madaba, 25km southward outside Amman (see [Contact Us](#) | [Location Map](#)). This professional diploma is taught at the campus for *Architecture and Design* students, in Jabal Amman, near Downtown Amman, on the premises of the Othman Bdeir House (see [Map](#) | [GoogleMaps](#) | [Campus Map #1](#) | [Campus Map #2](#)).

Note: NOHA students will have their classes in Downtown Amman, Othman Bdeir House.

8. Practical information

8.1. Accommodation

GJU still doesn't dispose of own dormitories. Nevertheless, the Deanship of Students' Affairs in coordination with the International Office will help you finding a room or a flat for your stay in Amman. Please check out the following options:

- Join the IO's Incomings Facebook page (contact [Ms. Pape-Christiansen](#))
<https://www.facebook.com/groups/1520689428143458/?ref=bookmarks>
- [Expatriates.com](#)

8.2. Living costs

In Amman, the cost of each basket, based on local prices, compared to the international average, is categorized as follows:

- 1) Alcohol (where available) & Tobacco: Very High
- 2) Clothing: High
- 3) Communication: Low
- 4) Education: Average
- 5) Furniture & Appliances: High
- 6) Groceries: Average
- 7) Healthcare: Very Low
- 8) Household Accommodation: Average
- 9) Miscellaneous: High
- 10) Personal Care: Very Low
- 11) Recreation & Culture: High
- 12) Restaurants Meals Out and Hotels: Average
- 13) Transport: Very Low

Source: www.xpatulator.com

8.3. Visas

Students from a large number of countries can obtain a one-month visa upon arrival at the airport (for a list of countries whose citizens are not required to obtain a visa prior to arriving to Jordan, refer to the link <http://www.rbd.psd.gov.jo>). Later on, the students will receive an official letter from the university to facilitate the procedure of obtaining a residency permit or extending the visa.

Students from countries, whose citizens are required to obtain a visa prior to arriving to Jordan must apply for a visa at the nearest Jordanian Embassy or consulate.

8.4. Academic calendar

Academic year 2019-2020:

Fall semester: Expected start on 30 September 2019, for the duration of sixteen weeks. This will be confirmed when the academic calendar is formally announced in the spring of 2019. The exchange semester for NOHA students takes place between September and January.

The GJU academic calendar may be found on <http://www.gju.edu.jo/content/academic-calendar-5894>